Today’s Highlights:

8:00 – 9:30 am
Voting for 2016-2017 Officers

9:00 am – 12:00pm
Last Chance to Visit Exhibit Hall and Career Development Center

9:45 am
House of Delegates Closing Session (Mandatory for Delegates)

2:00 pm
Focus Sessions

3:15 pm
Focus Sessions

4:30 pm
Closing Ceremony & Awards Presentations

2015-2016 Award Winners!

The NSNA Board of Directors carefully considered all of the entries submitted for the 2015-2016 Program Awards. Here are this year’s winners, who will be presented at tonight’s Closing Ceremony. Images of the winners will appear in the September/October issue of Imprint. Congratulations to all of the winners.

Winner’s Way
Group 1: Delaware Student Nurses’ Association
Group 2: Utah Student Nurses’ Association
Group 3: Connecticut Student Nurses’ Association
Group 4: New Jersey Nursing Students’ Association
Group 5: Michigan Nursing Students’ Association

Precious Metal Platinum Winner
University of Detroit — Mercy, Detroit, MI

Global Initiatives in Nursing Award
School: Florida Southern University, for “Hidden in Plain Sight”

International Photo Contest
University of Maryland, Baltimore, MD

Robert V. Piemonte Financial Excellence Award
Arkansas State University, Jonesboro, for “Pork Tenderloin Sales”

Breakthrough to Nursing Project
State: Maryland Association of Nursing Students, for “Camp Cardiac”
School: Grand Valley State University, Allendale, MI, for “Girl Scouts Explore Nursing”

Community Health
State: Georgia Association of Nursing Students, for “Increasing Health Awareness through Environmental Community and Healthcare Service”
School: University of Arkansas at Monticello for “Hope Place Stork Project”

Disaster Preparedness
School: University of South Carolina, Beaufort, SC, for the “USCB Mock Drill Simulation Project”

Bylaws & Policies
Student Nurses Association of Pennsylvania (SNAP)

Empowering Resolutions Award
University of North Florida Student Nurses Association for “Advocating for Curriculum Development through Education, Standardization and Support”

Legislation/Education
State: Maryland Association of Nursing Students for “Stand Up, Speak Up: Get Involved!”
School: Emory Student Nurses Association, for “Register to Vote Week”

Website Awards
State: Michigan Nursing Students Association
School: Old Dominion University, Norfolk, VA

Newsletter
State: California Nursing Students’ Association, for “Range of Motion”
School: Emory University, for “The Sentinel”

Image of Nursing
State: Maryland Association of Nursing Students, for “LEAD with MANS”
School: University of North Carolina at Chapel Hill, for “Tar Heel Explorations”

Core Values Award
Amanda Nuckols, University of Toledo, Toledo, OH

State Excellence Awards
Group 1: Delaware Student Nurses’ Association
Group 2: Utah Student Nurses Association
Group 3: Connecticut Student Nurses’ Association
Group 4: Tennessee Association of Student Nurses
Group 5: Florida Nursing Students Association

NSNA Stellar School Chapters:
University of Nebraska Medical Center, Scottsbluff, NE
University of Tennessee Health Science Center, Memphis, TN
University of Utah, Salt Lake City, UT

2015-2016 NSNA Stellar School Chapter – Renewal
Grand View University, Des Moines, IA
University of Arkansas at Monticello, Monticello, AR
University of Arkansas for Medical Sciences, Little Rock, AR
University of North Florida School of Nursing, Jacksonville, FL
Villanova University College of Nursing, Villanova, PA

Tonight:
Endnote Address & Closing Ceremony
Welcome the incoming 2016-2017 NSNA Board of Directors and Nominating and Elections Committee and cheer for NSNA program award winners at 4:30 pm in Coronado HJ. Daniel Suarez, president of the National Association of Hispanic Nurses, addresses the audience tonight at the final session of NSNA’s 64th Annual Convention. Don’t miss the closing ceremony, the awards, and the chance to listen to Mr. Suarez as he asks you to “Imagine Your Future Journey” as you enter the world of nursing!
Thursday Plenary Panel Encouraged Students to Take the 2020 NOBC Challenge

In the Plenary Session, “Nurse Empowerment and Health Advocacy,” panelists highlighted the background of the movement and encouraged students to commit to the campaign to ensure that at least 10,000 nurses are in decision-making positions on boards by 2020.

ANA President Pam Cipriano, PhD, RN, FAAN, who moderated the panel, opened the session by reviewing her leadership journey which has included the NSNA and ANA presidencies, and positions on several boards. To illustrate the importance of reaching out to welcome first-time convention attendees and networking in NSNA to build life-long collegial relationships, Dr. Cipriano recalled the experience of 2012 NSNA President Joe Twitchell. Seeing Joe sitting alone on a bench, bewildered at his first national convention, then-2010 NSNA President Kenya Haney sat down and welcomed him. In the years since, Joe and Kenya have supported each other in leadership positions and continue to be friends and professional colleagues.

Donna Meyer, MSN, RN, ANEF and CEO of the Organization for Associate Degree Nursing in Pensacola, FL, reviewed the background of the Nurses on Boards Coalition (NOBC). She noted that the Coalition first convened in 2014 and explained that the effort is a direct response to the landmark 2010 Institute of Medicine (IOM) report, The Future of Nursing: Leading Change, Advancing Health, which recommended nurses play more pivotal decision-making roles on boards and commissions in improving the health of all Americans.

Reporting that there are 1,824 nurses on boards to date, Ms. Meyer told students, “Your voice matters and big things happen when you speak up.”

In her presentation, Carol Toussie Weingarten, PhD, RN, ANEF, who is an associate professor at Villanova University College of Nursing in Villanova, PA, suggested strategies for helping meet the NOBC Challenge. “Visualize victory,” she suggested. “See yourself in a leadership position and chart a course to get there. Take action and bring a positive attitude.”

Dr. Weingarten concluded by noting that NSNA is part of the NOBC and that today’s students need to be included in the 10,000 nurses on boards by 2020.

Kimberly Harper, MS, RN, who is CEO at the Indiana Center for Nursing and Nursing Lead at the Indiana Action Coalition, Indianapolis, summed up the message of the NOBC by noting that the goal is not simply to increase the presence of nurses on boards. “The goal is to improve healthcare for all Americans,” she said.

Ms. Harper encouraged students to sign up for the challenge by visiting nursesonboardscoalition.org “As nursing leaders are empowered, they will improve healthcare. The future of nursing and healthcare depend on you.”

The plenary was sponsored by the American Nurses Association, Silver Spring, MD.

Exhibit Hall and Career Development Center

Today is the last chance to visit the exhibits in Veracruz C — the hall will be open from 9:00 am-12:00 pm

NSNA members have one more chance to speak to vendors and colleges of nursing representatives in the Exhibit Hall, which opened Thursday.

The Career Development Center offers students the chance to talk to nursing faculty mentors and seasoned nursing administrators who provide valuable feedback on résumés, career goals, and other documentation. Students can learn how to best highlight their accomplishments and make themselves stand out in the job-hunting process.

Changes to Schedule

Please note that the 2:00 pm focus session, “Fetal Alcohol Spectrum Disorders Prevention Project,” has been canceled; this includes its repetition at 3:15 pm. The session will now be, “Roadmap to Your Career: First Position and Academic Advancement,” presented by Career Development Center lead, Lois Marshall. The session will take place in Monterrey at 2:00 pm and 3:15 pm.

MANDATORY Attendance for Delegates

Reminder: Attendance at the House of Delegates is mandatory for delegates. Today’s final House session is from 9:45 pm - 1:45 pm in Coronado KL.

Convention photos are available for purchase online at www.digiproofs.com. Use password nsna16. A portion of sales is kindly given to the Foundation of the NSNA. Varying print and digital downloads available.
Friday House Adds Candidates, Acts on 30 Resolutions

When Friday's House opened with nominations from the floor, 6 candidates were added to the slate.

Secretary/Treasurer: Celeste Gonzalez, Covenant School of Nursing, Lubbock, TX
Ashley Hur, Drexel University, Philadelphia, PA
Director (North): Michaela Pearson, Grandview University, Des Moines, IA
Nominating & Elections Committee (South): Marshall Gunnels, University of South Carolina, Aiken, SC
Ashley Wiles, University of Central Florida, Daytona, FL
Nominating & Elections Committee (West): Jamie Kuhn, National University, San Diego, CA

The position of Nominating & Elections Committee (East) remained vacant.

Delegates moved efficiently through all 30 resolutions discussed at Thursday's Resolutions Hearing. The House adopted 26 resolutions without amendments, adopted 1 as amended, and voted to postpone 2 resolutions until today's House of Delegates session.

Delegates voted in support of the following resolutions:

1. Empowering Nursing Students to Vote
2. Increasing Awareness for Proper Screening for the Hard of Hearing and Methods of Communication
3. Increasing Education and Awareness Related to Dangers of Alcohol Consumption During Pregnancy
4. Screening Tools and Interagency Cooperation to Help Nurses Identify Human Trafficking Victims
5. Raising Awareness About the Psychological and Psychosocial Aspects Associated with Chronic Pain
6. Increasing Undergraduate Education Regarding the Impact of the Hospital Consumer Assessment of Healthcare Providers and Systems (HCAHPS) to Promote Patient Satisfaction
7. Education About the Benefits of Skin-to-Skin (Kangaroo) Care Immediately Following Childbirth
8. Increasing Awareness of Improper Disinfection of Stethoscopes
9. Increasing Rural Promotion of the Baccalaureate-Prepared Nurses to Address the Rural Nurse Shortage
10. Enhancing Nursing Curricula in Regards to Cancer Patient Sexuality
11. Increased Awareness of the Psychosocial Needs of Children of Alcoholics
12. Increasing Awareness and Education About Standardized Testing for Syphilis During Pregnancy to Reduce Congenital Syphilis
13. Increasing Education and Alertness to the Dangers of Alcohol Consumption During Pregnancy
14. Advocating for Increased Awareness and Education of Essential Oils in the Healthcare Setting
15. Basic and Appropriate Language Competency for Nurses Caring for Diverse Populations
16. Federal Legislation Mandating Meningococcal Vaccination of Upper-Level School-Aged Children Attending Public Schools
17. Promoting the Use of Protective Reflective Clothing and Equipment During Activity After Dusk
18. Nurses Educating Working Mothers on Breastfeeding Rights in the Workplace
19. Increasing Awareness and Education on Advance Directives to Community Populations
20. Simulation in Nursing Curricula of Early Intervention and Utilization of Rapid Response Teams
21. Nurses Educating Parents of Intersex Infants on All Available Approaches to Care
22. Increasing Awareness and Education About Essential Oils in Pregnancy to Reduce Congenital Syphilis
23. Increasing Awareness of the Psychosocial Needs of Children of Alcoholics
24. Extending New Graduate Residency Programs to Include Community-Based and Outpatient Facilities
25. Improving the Relationship Between Unlicensed Assistive Personnel (UAP) and Nurses
26. Increasing Awareness of Post-Traumatic Stress Disorder (PTSD) and Suicide Risk Among the Veteran Population
27. Nurse-Led Programs to Increase Awareness of Hookah Associated Negative Health Outcomes
28. Increasing Nursing Student Education on Insulin Pump Therapies for Diabetics
29. Diverse Nursing Students Promoting Nursing Careers to Minority Elementary School Students
30. Improving Student Nurse Awareness Through Education About Nursing Student Associations at the Chapter, State, and National Level

The House voted in support of the following resolution after an amendment to indicate the support of education rather than implementation of using essential oils in the healthcare setting.

14. Advocating for Increased Awareness and Education of Essential Oils in the Healthcare Setting

After discussion and debate, delegates voted to postpone further discussion and voting on following 2 resolutions until the 2017 NSNA House of Delegates.

15. Basic and Appropriate Language Competency for Nurses Caring for Diverse Populations
21. Nurses Educating Parents of Intersex Infants on All Available Approaches to Care

Resolution 11, to Enhance Nurse Awareness to Work Towards the Revision of Laws Criminalizing HIV-Positive Status was not adopted.
In the second of our series, we sent Molloy College PhD student, and Jonas Scholar Jennifer Withall, out into the Exhibit Hall and around the Convention Center to find out what NSNA thought of Convention, why they attended, and what’s the most important thing they’ve learned so far. Following the Friday morning’s Plenary Session, which addressed ethics and morality in nursing, she also asked them what keeps them up night.

What’s your favorite part of the conference so far?

I like the NCLEX review. I also think that the focus groups offer a more in-depth way to explore various specialties in nursing. I am interested in pediatric nursing.

Megan Hinchcliffe, Central Connecticut State University

Since I am graduating in July, the NCLEX review has been my favorite part so far. My preferred practice is either pediatrics or Mother-Baby.

Valerie Sipah, Darton State College, Albany GA

WHAT HAS YOUR 2016 CONVENTION BEEN LIKE?

Friday Plenary Panelists Examined Ethical Decision Making

In Friday’s Plenary session, “Nursing Ethics and Moral Courage—The Challenge Continues,” panelists engaged participants on an interactive exploration of ethical dilemmas and how nurses make their ethical choices.

Veronica Feeg, PhD, RN, FAAN, who is associate dean and director of the Center for Nursing Research and Scholarly Practice at Molloy College in Rockville Centre, NY, opened the session by highlighting findings from two nursing ethics surveys on dilemmas that keep nurses up at night—a survey of faculty at the 2015 NSNA convention and students registered for the 2016 convention.

“Moral distress,” she explained, “arises when one knows the right thing to do, but is powerless to do it. Moral courage is the ability to act in the face of conflicting loyalties.” Dr. Feeg noted that the faculty survey showed students at the center of their ethical dilemmas, and the student survey showed patients at the center of ethical dilemmas. Her plan is to use the results of her surveys on what keeps nurses up at night to kindle courage and help students and nurses progress from moral distress to moral courage.

In her presentation, Cynda Hylton Rushton, PhD, RN, FAAN, who is professor of Clinical Ethics at the Berman Institute of Bioethics/School of Nursing at Johns Hopkins University in Baltimore, MD, led students on an examination of the dilemma posed by an 86-year-old woman with stage 3-4 breast cancer who decided on the day of surgery that she did not want surgery. Dr. Rushton noted that the body typically responds to dilemmas because moral distress leads to disequilibrium. When facing a dilemma, Dr. Rushton suggested a number of questions to consider: “What is your conscience telling you? How does that align with your own values and the values of the profession? What are the consequences of action versus inaction? What will be the moral residue? What decision can you live with?”

Panelists encouraged students to share their ethical dilemmas in Tweets by using the hashtag #KeepsNursesUpAtNight. Suzanne Brody, MSN, RN, who is associate director of student service, recruitment at the University of Pittsburgh School of Nursing in Pittsburgh, PA, moderated the session, which was sponsored by the University of Pittsburgh School of Nursing.